

## Lesson Plan for Jan 15, 2023

### Algebra 2 -L. Speck

<b>Unit &amp; Lesson Topic</b>	Alg. 1 Topics Review (Solving Inequalities)
<b>Weekly Objective/ Standards</b>	<p>N.RN.3 - Explain why the sum or product of two rational numbers is rational, the sum of a rational number and an irrational number is irrational; and the product of a nonzero rational number and an irrational number is irrational.</p> <p>A.CED.1 - Create equations and inequalities in one variable and use them to solve problems.</p> <p>A.REI.1 - Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution.</p>
<b>Essential Question</b>	What do you remember from Algebra 1?
<b>Monday</b>	
	MLK Holiday-No School
<b>Tuesday</b>	
<b>Focus Question</b>	What is your level of mastery? How are solving inequalities different than solving equations?
<b>Bell Work</b>	ACT
<b>Anticipatory Set</b>	TT W ask the Focus Question and discuss the differences.
<b>Procedures/ Teacher Input</b>	TT W provide guided notes. TT W discuss solving inequalities. TT W proctor the MPT (30 min max).
<b>Practice/Problem Solving</b>	TSW follow along with TT, completing problems in whole group, small group, and independently. TSW complete and submit the MPT.
<b>Closing</b>	None
<b>Homework</b>	None
<b>Assessment</b>	MPT 3.2

<b>Modifications</b>	<b>Small Group</b> -Make sure all accommodations are given.Document accommodations are that being used and note which ones are not being used for data purposes and IEP supports.
<b>Materials &amp; Tech</b>	Gina Wilson (All Things Algebra)
<b>Wednesday</b>	
<b>Focus Question</b>	How are solving absolute value inequalities different than solving regular absolute value equations.
<b>Bell Work</b>	ACT
<b>Anticipatory Set</b>	TT W ask the Focus Question and discuss the differences.
<b>Procedures/Teacher Input</b>	TT W provide guided notes. TT W discuss solving absolute value inequalities.
<b>Practice/Problem Solving</b>	TSW follow along with TT, completing problems in whole group, small group, and independently.
<b>Closing</b>	Teacher Observation
<b>Homework</b>	None
<b>Assessment</b>	None
<b>Modifications</b>	<b>Small Group</b> -Help students having difficulty with practice problems and completing guided notes
<b>Materials &amp; Tech</b>	Gina Wilson (All Things Algebra)
<b>Thursday</b>	
<b>Focus Question</b>	What is your level of mastery (practice)?
<b>Bell Work</b>	Spiral Review
<b>Anticipatory Set</b>	None
<b>Procedures/Teacher Input</b>	TT W provide guided notes. TT W discuss solving absolute value inequalities. TT W also provide students with a Unit 1 Study Guide.
<b>Practice/Problem Solving</b>	TSW follow along with TT, completing problems in whole group, small group, and independently. TSW complete the Study Guide.
<b>Closing</b>	Teacher Observation
<b>Homework</b>	Study Guide
<b>Assessment</b>	None

<b>Modifications</b>	<b>Small Group</b> -Help students having difficulty with practice problems and completing guided notes
<b>Materials &amp; Tech</b>	Gina Wilson (All Things Algebra)
<b>Friday</b>	
<b>Focus Question</b>	What is your level of mastery?
<b>Bell Work</b>	None
<b>Anticipatory Set</b>	Login to Edulastic
<b>Procedures/ Teacher Input</b>	TT W provide students with scratch paper.
<b>Practice/Problem Solving</b>	TSW complete the Unit Assessment
<b>Closing</b>	Submit assessment
<b>Homework</b>	None
<b>Assessment</b>	Unit Assessment
<b>Modifications</b>	<b>Small Group</b> - Make sure all accommodations are given.Document accommodations are that being used and note which ones are not being used for data purposes and IEP supports
<b>Materials &amp; Tech</b>	Gina Wilson (All Things Algebra)